

**The University of Scranton Strategic Initiatives Funding Program
Awarded Proposals – Academic Year 2019-2020**

Title: Thinking Outside the Academic Box: Student Focused, Multidisciplinary Research in Neuroscience

Primary Author: Dr. Timothy Foley

Description: Funds to develop a new program to immerse students in multidisciplinary, STEM research and training opportunities, with a focus on neuroscience, through mentoring, symposia, and research projects and presentations.

Title: RISE Student Success Program

Primary Author: Christina Lenway

Description: Funding for the development and implementation of a new program to support underprepared students. The program includes a three-day schedule of meetings with peer mentors, and a variety of sessions on University academic and other services. Concurrent sessions focusing on writing, reading and communication skills are also included.

Title: Open Educational Resources Development

Primary Author: George Aulisio

Description: Funding to support the use of Open Educational Resources (OER) as replacements for commercial textbooks. Funding includes support for faculty course revision to include OER resources, along with workshops and other activities.

Title: First Generation Student Support Initiative

Primary Author: Shannon Murphy Fennie

Description: Funding to develop and launch support programming for first-generation students, building a "safety net" of resources to address student needs, as identified through the Center for Student Engagement's First Generation Student Advisory Board.

Title: Inclusion and Diversity Pedagogy Initiative

Primary Author: Christine Black

Description: Funding to support inclusion pedagogy development programming for faculty, sponsored by the Office of Equity and Diversity in partnership with the Center for Teaching and Learning Excellence and the Provost's Inclusionary Council. Programming will include training programs that enhance understanding of diversity and inclusion in the classroom and beyond.

Title: Resilience Training and Development Programming

Primary Author: Lauren Rivera

Description: Funding to support a collaborative program to increase faculty, staff and student awareness of habits and skills related to increasing resiliency. Program will focus on influencing students' conceptions of success, failure and risk.

Title: Dialogue Across Differences Initiative

Primary Author: Dr. Teresa Grettano, Dr. Jessica Nolan, Julie Schumacher Cohen, and the Dialogue Across Differences Campus Working Group

Description: Funding to support Dialogue Across Differences programming, including dialogue training, lectures and discussions, and community/civic engagement activities, as well as academic initiatives through a co-taught course.

Total Number of Proposals Funded: 7