



# The University of Scranton

## PANUSKA COLLEGE OF PROFESSIONAL STUDIES

# Certificate of Advanced Graduate Studies in Applied Behavior Analysis

### FILLING A GROWING NEED

There is a critical shortage of skilled professionals who can offer behavioral intervention, which is the proven key to the successful treatment of autism. Board Certified Behavior Analysts® are required to demonstrate a high level of understanding of behavioral principles and concepts that are scientific and evidence-based, not limited by their own clinical experience. Highly educated and skilled providers of autism services are needed to help our children and family members to reach their full potential.

### AT A GLANCE

- A 21-credit Certificate of Advanced Graduate Study designed to provide professionals who hold a master's degree in psychology, education, child care, speech and language disorders, counseling, and related fields with a mastery of therapy methods and treatments for children and adults with autism and related developmental disabilities.
- Prepare students to meet the course requirements needed to apply for the Behavior Analysis Certification Board® (BACB®) exam.

### PERSONAL ATTENTION

- Learn from expert faculty comprised of skillful educators with Behavior Analyst Certification Board® (BACB®) credentials who pride themselves in their teaching, research, and service.
- Work alongside a faculty mentor who will assist with personalized academic planning throughout the program.

### BEYOND THE CLASSROOM

- The Autism Collaborative Center of Excellence (ACCE) hub provides a welcoming space for individuals with autism and their families. The Center will provide information and referral services.

### Scranton's ABA Certificate program reflects the Jesuit philosophy in the following ways:

- Ethical leadership
- Commitment to holistic practice
- Appreciation of diversity
- Interprofessional teamwork
- Creative problem solving

## WHAT NEXT? HOW TO PROCEED FROM HERE >>

APPLY NOW APPLY NOW APPLY NOW **APPLY NOW** APPLY NOW APPLY NOW APPLY NOW

We welcome applications on a rolling basis for the fall term. To begin the admission process please visit [scranton.edu/gradapply](http://scranton.edu/gradapply). In addition to the application, you must submit: • *official academic transcripts from every college/university attended* • *three professional letters of recommendation*

*Please note, interviews with program faculty members prior to acceptance are required.*



<b>CONTACT</b>	Office: 570.941.4416	<b>LOCATION</b>
	<a href="mailto:gradadmissions@scranton.edu">gradadmissions@scranton.edu</a>	
	<a href="http://scranton.edu/gradeducation">scranton.edu/gradeducation</a>	
The University of Scranton Office of Graduate Admissions, The Estate Scranton, PA 18510		



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### **ABA 605: Philosophical Underpinnings of Applied Behavior Analysis**

The class emphasizes the philosophical underpinnings of applied behavior analysis.

### **ABA 600: Concepts and Principles in Applied Behavior Analysis**

The class emphasizes concepts and principles in applied behavior analysis.

### **ABA 640: Measurement and Experimental Design in Applied Behavior Analysis**

The class emphasizes measurement, data display and interpretation, and experimental design in applied behavior analysis.

### **ABA 610: Ethics in Applied Behavior Analysis**

This class emphasizes ethics in applied behavior analysis.

### **ABA 615: Behavior Assessment in Applied Behavior Analysis**

The class emphasizes behavior assessment in applied behavior analysis.

### **ABA 625: Behavior-Change Procedures in Applied Behavior Analysis**

The class emphasizes behavior-change procedures in applied behavior analysis.

### **ABA 635: Personnel Supervision and Management Interventions**

The class emphasizes Personnel and Supervision Management in applied behavior analysis.

*\* The Association for Behavior Analysis International has verified the above courses toward the coursework requirements for eligibility to take the Board Certified Behavior Analyst® or Board Certified Assistant Behavior Analyst® examination. Applicants will need to meet additional requirements before they can be deemed eligible to take the examination.*



Applicants who have questions about our nondiscrimination policy, or have concerns about discrimination on the basis of sex should contact: Title IX Coordinator, c/o • The Office of Equity & Diversity • Institute of Molecular Biology & Medicine, Rm 315 • TitleIX@scranton.edu • 570.941.6645

**The Autism Collaborative Centers of Excellence Executive Hub** on campus is part of a multi-year, multi-million dollar regional initiative led by the AllOne Foundation intended to significantly enhance the service delivery system for individuals with Autism Spectrum Disorder (ASD) and their families living in Northeastern and North Central Pennsylvania. The University will serve as the executive hub of five centers serving 13 counties in Pennsylvania.

### ***The Autism Collaborative Centers of Excellence will:***

- establish a coordinated network of qualified ASD providers to facilitate regional access to evidence-based care;
- ensure a consistent, seamless approach that allows for tracking service delivery transitions across multiple agencies;
- implement an ongoing process for data collection, analysis, and the reporting of outcomes and recommendations from the coordinated network of qualified ASD providers to enhance the delivery of evidence-based care;
- enhance undergraduate and graduate training opportunities in ASD-related fields to create a highly skilled talent pool for the region, among other goals.

The logo for the Autism Collaborative Centers of Excellence. It features the word "autism" in a colorful, lowercase font (a, u, t, i, s, m in purple, orange, yellow, blue, green, blue). Below it, "COLLABORATIVE" is in blue uppercase letters, and "Centers of Excellence" is in a smaller, grey font. A small "SM" trademark symbol is at the end.

autism  
COLLABORATIVE  
Centers of Excellence<sup>SM</sup>

