

The University of Scranton PANUSKA COLLEGE OF PROFESSIONAL STUDIES

Master of Science in School Counseling

WHY SCRANTON?

Excellence in academic and professional competencies. Jesuit values. Successful outcomes. You'll find all of this – and more – when you choose The University of Scranton for your Master of Science in School Counseling degree. Our dedicated faculty will work alongside you as you pursue a higher level of education through our nationally accredited programs.

JESUIT VALUES

- Fosters academic, professional and personal development
- Focus on social justice, empowerment, advocacy and leadership
- Development of clients to their full potential
- Emphasis on appreciation of diversity

AT A GLANCE

- Exposure to faculty with a wide range of experience and expertise.
- Embraces the traditions of Ignatian identity.
- Seeks to train counseling professionals who are self-reflective practitioners, competent caregivers, and community leaders.
- Prepares students for certification as a PreK-12 Elementary and Secondary School Counselor. Graduates also work as master's level counselors in clinical settings.

REAL WORLD RESULTS

Filling a Growing Need

According to the U.S. Department of Labor's Occupational Outlook Handbook, employment of school counselors is projected to grow 11 percent from 2020 to 2030, faster than the average for all occupations. About 35,000 openings for school and career counselors are projected each year, on average, over the decade.

COUNSELOR TRAINING CENTER

- Utilize skills taught and practiced in the classroom
- Find and experience theoretical practices
- Witness the healing power of the therapeutic process
- Facilitate dynamic learning and supervision
- Affirm choice of profession

More at: scranton.edu/hallcenter

ONE-TO-ONE LEARNING *Faculty Engagement*

PERSONAL ATTENTION

- Learn from an incomparable faculty comprised of skillful educators who pride themselves in their teaching, research and service.
- Gain practical knowledge from faculty who bring significant clinical work experiences to the classroom experience.
- Work with a faculty mentor who will assist with your personal academic planning throughout the program.

ROLES & RESPONSIBILITIES

School counselors' roles and responsibilities are integral to the fulfillment of schools' educational mission creating a culture of success for all students.

- Trained as leaders, advocates, coordinators, collaborators, and systemic change experts, school counselors work with the entire school community to develop and deliver comprehensive school counseling programs.
- School Counselors provide short-term counseling to students and referrals for long-term support.

GETTING RECOGNIZED

*Results, reputation & ethics drive
our education.*



CACREP accreditation

The University of Scranton's School Counseling Program is nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the accrediting body for the counseling profession.

Our School Counseling Program is the 2nd oldest CACREP-accredited program in PA and is 1 of only 13 accredited programs in the entire state.

Students graduating from CACREP accredited programs may take the National Counselor Exam (NCE) which is a step towards becoming a Licensed Professional Counselor.

SCHOOL COUNSELING >> Professional school counselors assist all students with academic success and applying achievement strategies, facilitating students' social/emotional development, and increasing students' awareness, exploration, and planning for postsecondary options. School counselors connect with students through individual counseling, small group counseling, classroom guidance, and school-wide programming.

PreK-12 School Counseling

FOUNDATIONS OF PROFESSIONAL COUNSELING (27 credits required):

- COUN 501:** Counseling & Interviewing Skills
- COUN 502:** Counseling Theories
- COUN 503:** Group Process & Practice
- COUN 504:** Appraisal Techniques
- COUN 505:** Research Methods
- COUN 506:** Social & Cultural Issues
- COUN 507:** Career & Lifestyle Development
- COUN 508:** Lifespan Development
- COUN 509 and 509S:** Professional Issues in Counseling & School Counseling

SCHOOL COUNSELING SPECIALTY COURSES: (15 credits required):

- COUN 533:** School Counseling Comprehensive Programming I
- COUN 548:** Counseling Children & Adolescents
- COUN 549:** Assessment & Diagnosis
- COUN 563:** Crisis Intervention
- COUN 558:** School Counseling Comprehensive Programming II

CLINICAL EXPERIENCES (9 credits required):

- COUN 592:** Practicum: School Counseling (100 hours) * 3 credits
- COUN 597:** Internship: School Counseling (600 hours) * 6 credits
- Electives: **9 Credits** • Total Credits for Degree: **60**



ADMISSION

Admission Criteria for Acceptance

Admission is based on a combination of four indicators: previous academic performance, three professional letters of recommendation, relevant professional experience & an interview.

English Proficiency can be submitted as one of the following:

- Minimum TOEFL 80ibt (internet-based test)
- Minimum IELTS overall band score of 6.5
- Pearson Test of English (PTE) Academic score of 53
- Successful completion at a participating English language center in the USA
- Duolingo (score of at least 105)



WHAT NEXT? *HOW TO PROCEED FROM HERE*

Applicants who have questions about our nondiscrimination policy, or have concerns about discrimination on the basis of sex should contact: Title IX Coordinator, c/o • The Office of Equity & Diversity • Institute of Molecular Biology & Medicine, Rm 315 • TitleIX@scranton.edu • 570.941.6645

APPLY NOW

The priority application deadline for all graduate counseling programs is November 15th with a regular application deadline of March 1st for admission into the following fall term. Applications received after the March 1st deadline may be considered at the Program Director's discretion.

To apply to a counseling program or for additional application and admission information visit:
scranton.edu/gradapply.

At \$757 per credit, the tuition cost for our counseling programs is among the most competitive in PA and for regionally accredited universities.

CONTACT THE PROGRAM DIRECTOR

You are encouraged to contact the Program Director, Dr. Dana Brookover, for information on the academic components of the counseling program. To contact Dr. Brookover, please email dana.brookover@scranton.edu or call **570.941.4113**.

For additional information on international student support and services, please visit:
Scranton.edu/international

DO MORE

Graduate Assistantships

Graduate assistantships are available on a competitive basis to graduate students who seek to strengthen the breadth and quality of the educational experience. Graduate assistants work with faculty and staff in the areas of teaching, research and/or administration. The graduate assistant is awarded a tuition scholarship as well as a stipend. *More at:* scranton.edu/ga

Career Development Services

School Counseling students have full access to the services of the Gerard R. Roche Center for Career Development, which include resume and cover letter writing, interview and job search techniques, and participation in employer on-campus recruiting visits and Career Expos. Students and alumni can access a wide range of employment opportunities through the office's online job posting system. The career team is available to consult for advice and support throughout your career. *More at:* scranton.edu/careers

CONTACT

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LOCATION

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scranton.edu/international

